

CLASS-IX
Social Science
(2020-21)

Time : 3 Hrs

Theory: 80 Marks
Project work/ IA: 20 Marks
Total: 100 Marks

STRUCTURE OF QUESTION PAPER

1. All questions are compulsory.
2. The question paper will comprises 4 sections A, B, C, and D of 35 sub parts (questions) in total. The question paper will carry:

SECTION- A

Objective Type Questions: This section comprises questions with One Word to One Sentence Answer/Fills in the Blank/True or False/Multiple Choice Type Questions. This section comprises of 20 sub parts (questions I-XX) carry 1 mark each. $20 \times 1 = 10$

SECTION- B

Short Answer Questions: This section comprises of 8 sub parts (questions) I to VIII carry 3 marks each. Answer to each question should be in about 80 words. $8 \times 3 = 24$

SECTION- C

Long answer/Source Based Questions: This section comprises of 6 sub parts (questions) I to VI carry 5 marks each. Answer of these questions should not exceed 200 words each. Questions number 5 and 6 based on a passage give carry 5 marks each. $6 \times 5 = 30$ (1+1+1+1+2=6)

SECTION- D

Map Question: This section comprises one question of map carries 6 marks. 3 from Geography and 3 from history. $3+3=6$

Question wise Break up

Type of Question	Marks Per Question	Total no. of Questions	Total Marks
Objective Type (Learning checks)	1	20	20
Short answer(SA)	8	3	24
Long Answer (LA)/ Source Based (SA)	6	5	30
Map Skills Based	3+3	1	6
Total			80

Course Structure:

Sr. No.	Section	Name of the Lesson
1	ਭੂਗੋਲ	ਭਾਰਤ: ਅਕਾਰ ਅਤੇ ਸਥਿਤੀ ਪੰਜਾਬ: ਅਕਾਰ ਅਤੇ ਸਥਿਤੀ
2		ਭਾਰਤ: ਧਰਾਤਲ ਪੰਜਾਬ: ਧਰਾਤਲ

3		ਭਾਰਤ: ਜਲ ਤੰਤਰ ਪੰਜਾਬ: ਜਲ ਤੰਤਰ
4		ਜਲਵਾਯੂ
5		ਕੁਦਰਤੀ ਬਨਸਪਤੀ ਅਤੇ ਜੰਗਲੀ ਜੀਵਨ
6		ਜੰਨਸੰਖਿਆ ਜਾਂ ਵਸੋਂ
1	ਅਰਥ ਸ਼ਾਸਤਰ	ਇੱਕ ਪਿੰਡ ਦੀ ਕਹਾਣੀ
2		ਮਨੁੱਖੀ ਸੰਸਾਧਨ
3		ਗ਼ਰੀਬੀ: ਭਾਰਤ ਦੇ ਸਾਹਮਣੇ ਇੱਕ ਚਣੌਤੀ
4		ਭਾਰਤ ਵਿਚ ਅੰਨ ਸੁਰੱਖਿਆ
1	ਇਤਿਹਾਸ	ਪੰਜਾਬ ਭੂਗੋਲਿਕ ਵਿਸ਼ੇਸ਼ਤਾਵਾਂ ਅਤੇ ਪ੍ਰਭਾਵ
2		ਸ੍ਰੀ ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਜੀ ਅਤੇ ਸਮਕਾਲੀ ਸਮਾਜ
3		ਸਿੱਖ ਧਰਮ ਦਾ ਵਿਕਾਸ (1539 ਈ. - 1581 ਈ.)
4		ਸ੍ਰੀ ਗੁਰੂ ਅਰਜਨ ਦੇਵ ਜੀ: ਯੋਗਦਾਨ ਅਤੇ ਸ਼ਹੀਦੀ ਦਾ ਮਹੱਤਵ
5		ਫਰਾਂਸੀਸੀ ਕ੍ਰਾਂਤੀ
6		ਰੂਸੀ ਕ੍ਰਾਂਤੀ
7		ਵਣ ਸਮਾਜ ਅਤੇ ਬਸਤੀਵਾਦ
8		ਪਹਿਰਾਵੇ ਦਾ ਸਮਾਜਿਕ ਇਤਿਹਾਸ
1	ਨਾਗਰਿਕ ਸ਼ਾਸਤਰ	ਵਰਤਮਾਨ ਲੋਕਤੰਤਰ ਦਾ ਇਤਿਹਾਸ, ਵਿਕਾਸ ਅਤੇ ਵਿਸਥਾਰ
2		ਲੋਕਤੰਤਰ ਦਾ ਅਰਥ ਅਤੇ ਮਹੱਤਵ
3		ਭਾਰਤੀ ਲੋਕਤੰਤਰ ਦੀ ਸਥਾਪਨਾ ਅਤੇ ਸਰੂਪ
4		ਭਾਰਤ ਦੀ ਸੰਸਦੀ ਲੋਕਤੰਤਰ
5		ਸੰਵਿਧਾਨ ਅਦੀਨ ਨਾਗਰਿਕਾਂ ਦੇ ਮੌਲਿਕ ਅਧਿਕਾਰ

Mode of presentation/submission of the Project:

At the end of the stipulated term, each learner will present the research work in the Project File to the External and Internal examiner. **The questions should be asked from the Research Work/ Project File of the learner. The Internal Examiner should ensure that the study submitted by the learner is his/her own original work.** In case of any doubt, authenticity should be checked and verified.

INTERNAL ASSESSMENT

Allocation of Marks (20)

The marks will be allocated under the following heads:

1.	Preodic assessment	map, peer assessment, gallery walks, Role play, Group discussion, Quiz
2.	Portfolio	Class work

		Work done(Activities, Assessment) Achievements of student throughout the year in the subject									
3	Subject Enrichment activities	<p>Every student has to compulsorily undertake any one project on the following topics: Consumer Awareness Social Issues Sustainable Development Historical Political</p> <p>Objectives</p> <ul style="list-style-type: none"> • The overall objective of the project work is to help students gain an insight and pragmatic understanding of the theme. • It should also help in enhancing the life skills of the students. • Students are expected to apply the social science concepts that they have learnt over the years. • Students may go out for collecting data and used different primary and secondary resources to prepare the project. • If possible, various forms of art may be integrated in the project work <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 10%;">Sr. No</th> <th style="width: 70%;">Aspects</th> <th style="width: 20%;">marks</th> </tr> </thead> <tbody> <tr> <td>a.</td> <td>Content accuracy, originality and analysis</td> <td>2</td> </tr> <tr> <td>b.</td> <td>Presentation and creativity</td> <td>2</td> </tr> </tbody> </table> <p>The Project report should be hand written by the students themselves. Projects and Models should be made from eco-friendly products without incurring too much expenditure.</p>	Sr. No	Aspects	marks	a.	Content accuracy, originality and analysis	2	b.	Presentation and creativity	2
Sr. No	Aspects	marks									
a.	Content accuracy, originality and analysis	2									
b.	Presentation and creativity	2									
3.		Map skill 2 marks									
4		Book Bank 2 marks									
Total 4+4+4+4+2+2		20 marks									

Theory Paper + Project Work

Time: 3 Hrs		Max. Marks :80 + 20=100
1	Geography (Section- A)	24 Marks
2	Economics (Section- B)	16 Marks
3	History (Section - C)	24 Marks
4	Pol.Science (Section-D)	16 Marks

5	Project Work (each component A,B.C and D will comprises 4marks.)		20 Marks
	Total		100 Marks

Weightage of Marks Section wise

	O TQ 1 Marks	SA 3 Marks	Long Answer/ Source Based 5 Marks	Map Questions 5 Marks	Total
Section A(Geo)	1(5)	3(2)	5(2)	3(1)	24 Marks
Section B(Eco)	1(5)	3(2)	5(1)		16 Marks
Section C(His)	1(5)	3(2)	5(2)	3(1)	24 Marks
Section D(Pol.Sci)	1(5)	3(2)	5(1)		16 Marks
Section E (Map Work)Geo, His				1(3+3)	6 Marks
Project Work					20 Marks
	1x20=20	3x8=24	5x6=15	(3+3)x1=6	80+20=100

Weightage of difficulty Level

Estimated Difficulty Level	Percentage
(i) Easy (E)	30%
(ii) Average (AV)	50%
(iii) Difficult (D)	20%

