

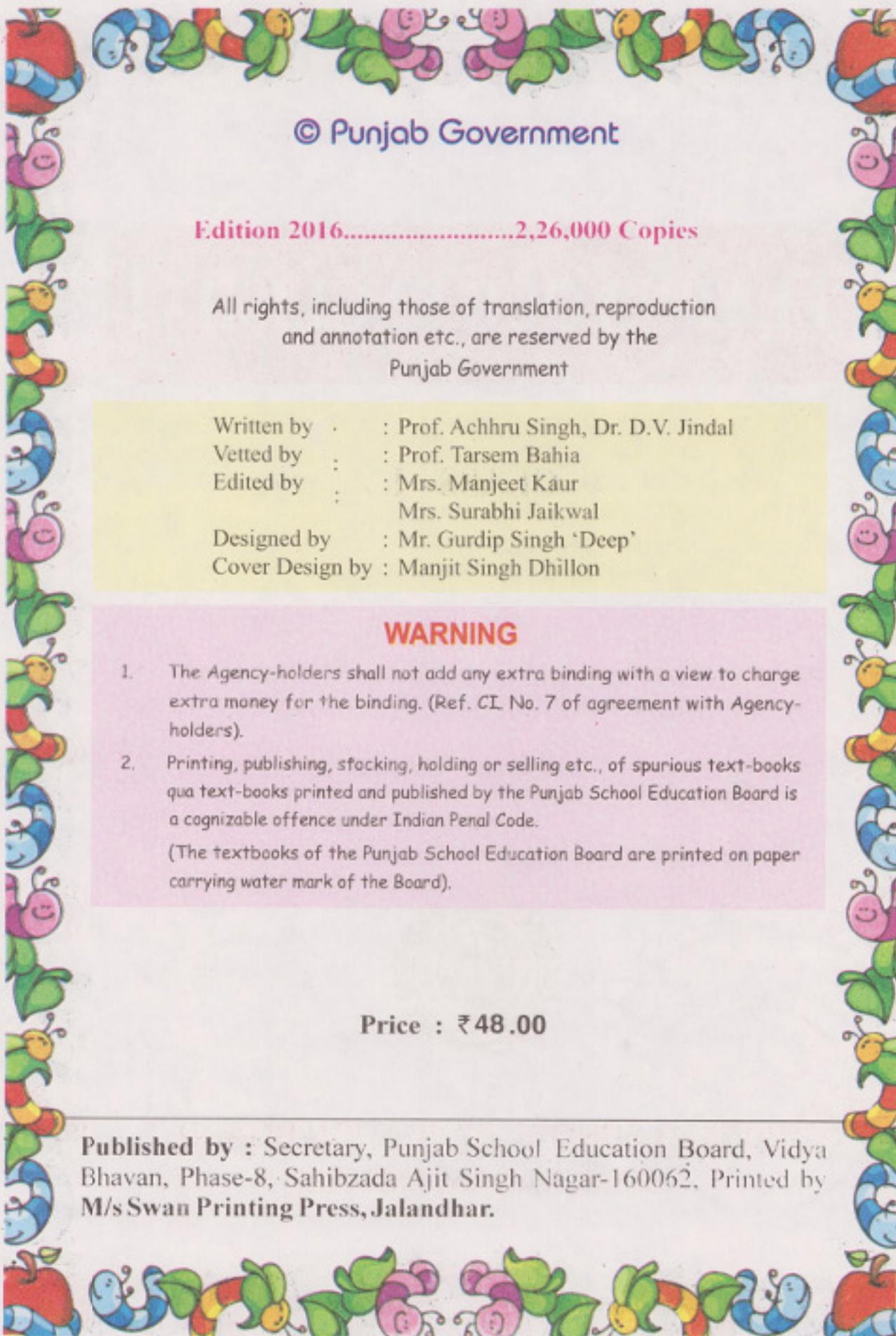
© Punjab Government

# LEARN YOUR ENGLISH - I

CLASS - I



**PUNJAB SCHOOL EDUCATION BOARD**  
**S.A.S. NAGAR, MOHALI**



© Punjab Government

Edition 2016.....2,26,000 Copies

All rights, including those of translation, reproduction and annotation etc., are reserved by the Punjab Government

Written by : Prof. Achhru Singh, Dr. D.V. Jindal  
Vetted by : Prof. Tarsem Bahia  
Edited by : Mrs. Manjeet Kaur  
                  Mrs. Surabhi Jaikwal  
Designed by : Mr. Gurdip Singh 'Deep'  
Cover Design by : Manjit Singh Dhillon

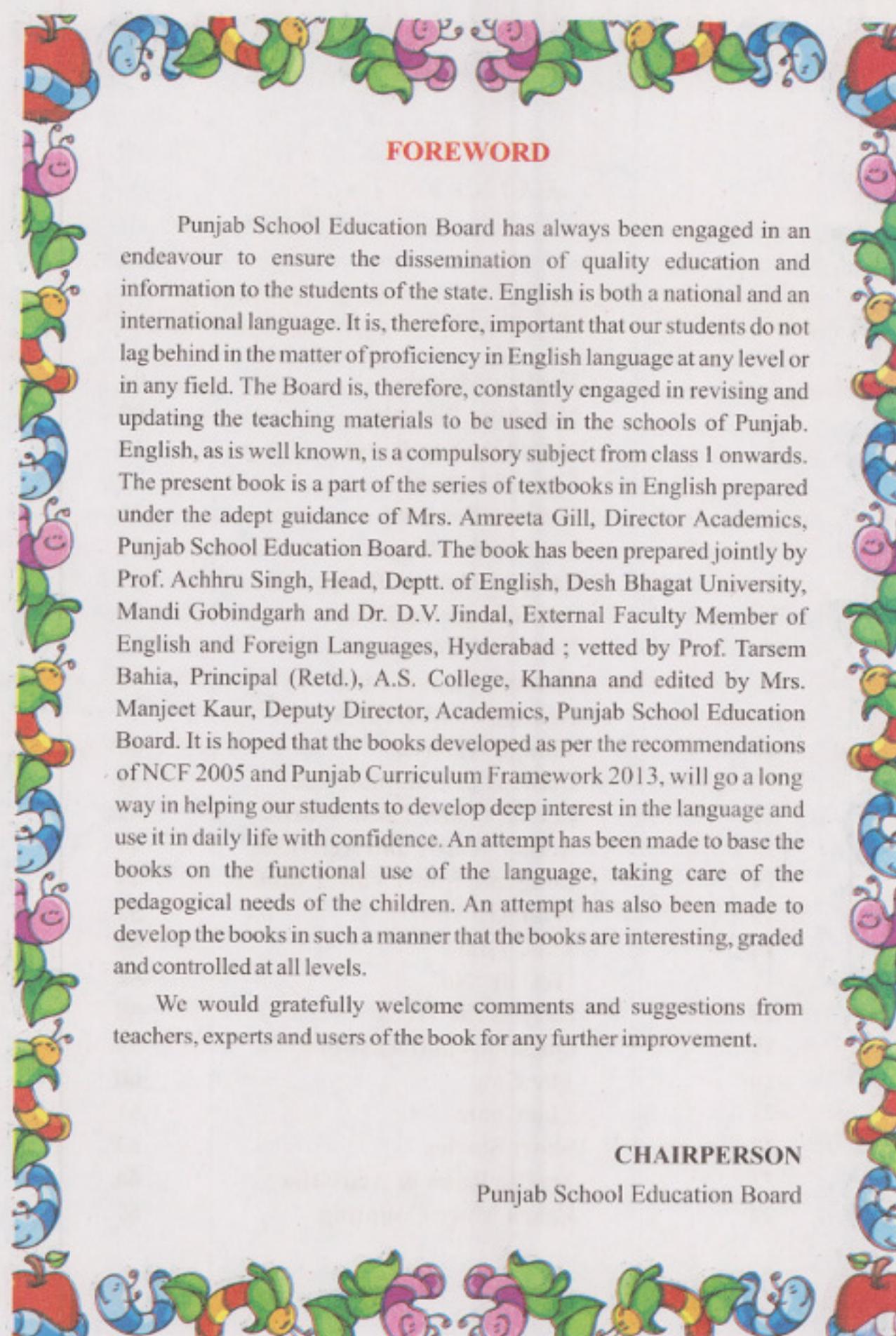
### WARNING

1. The Agency-holders shall not add any extra binding with a view to charge extra money for the binding. (Ref. CI No. 7 of agreement with Agency-holders).
2. Printing, publishing, stocking, holding or selling etc., of spurious text-books qua text-books printed and published by the Punjab School Education Board is a cognizable offence under Indian Penal Code.

(The textbooks of the Punjab School Education Board are printed on paper carrying water mark of the Board).

Price : ₹ 48.00

**Published by :** Secretary, Punjab School Education Board, Vidya Bhavan, Phase-8, Sahibzada Ajit Singh Nagar-160062, Printed by M/s Swan Printing Press, Jalandhar.



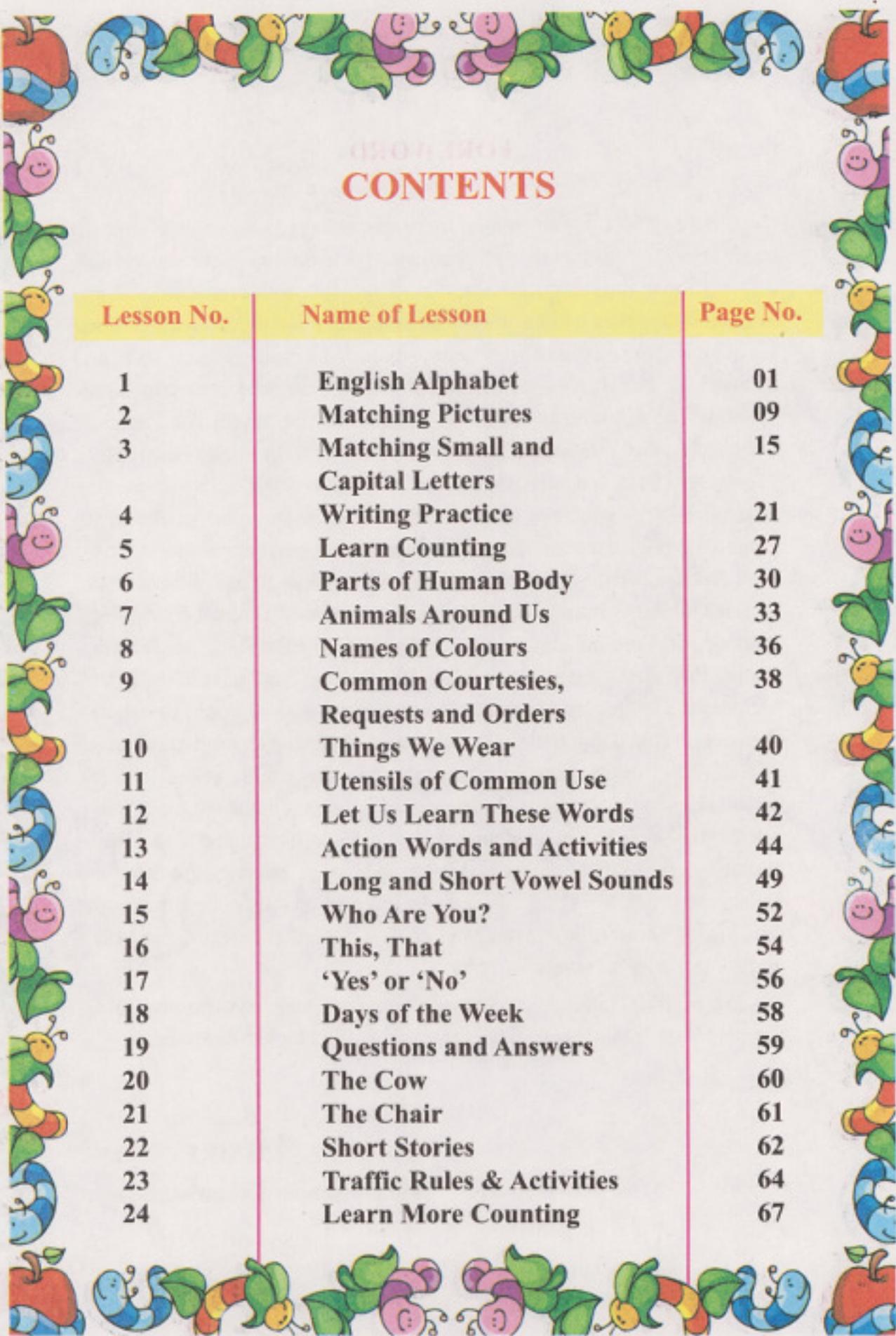
## FOREWORD

Punjab School Education Board has always been engaged in an endeavour to ensure the dissemination of quality education and information to the students of the state. English is both a national and an international language. It is, therefore, important that our students do not lag behind in the matter of proficiency in English language at any level or in any field. The Board is, therefore, constantly engaged in revising and updating the teaching materials to be used in the schools of Punjab. English, as is well known, is a compulsory subject from class 1 onwards. The present book is a part of the series of textbooks in English prepared under the adept guidance of Mrs. Amreeta Gill, Director Academics, Punjab School Education Board. The book has been prepared jointly by Prof. Achhru Singh, Head, Deptt. of English, Desh Bhagat University, Mandi Gobindgarh and Dr. D.V. Jindal, External Faculty Member of English and Foreign Languages, Hyderabad ; vetted by Prof. Tarsem Bahia, Principal (Retd.), A.S. College, Khanna and edited by Mrs. Manjeet Kaur, Deputy Director, Academics, Punjab School Education Board. It is hoped that the books developed as per the recommendations of NCF 2005 and Punjab Curriculum Framework 2013, will go a long way in helping our students to develop deep interest in the language and use it in daily life with confidence. An attempt has been made to base the books on the functional use of the language, taking care of the pedagogical needs of the children. An attempt has also been made to develop the books in such a manner that the books are interesting, graded and controlled at all levels.

We would gratefully welcome comments and suggestions from teachers, experts and users of the book for any further improvement.

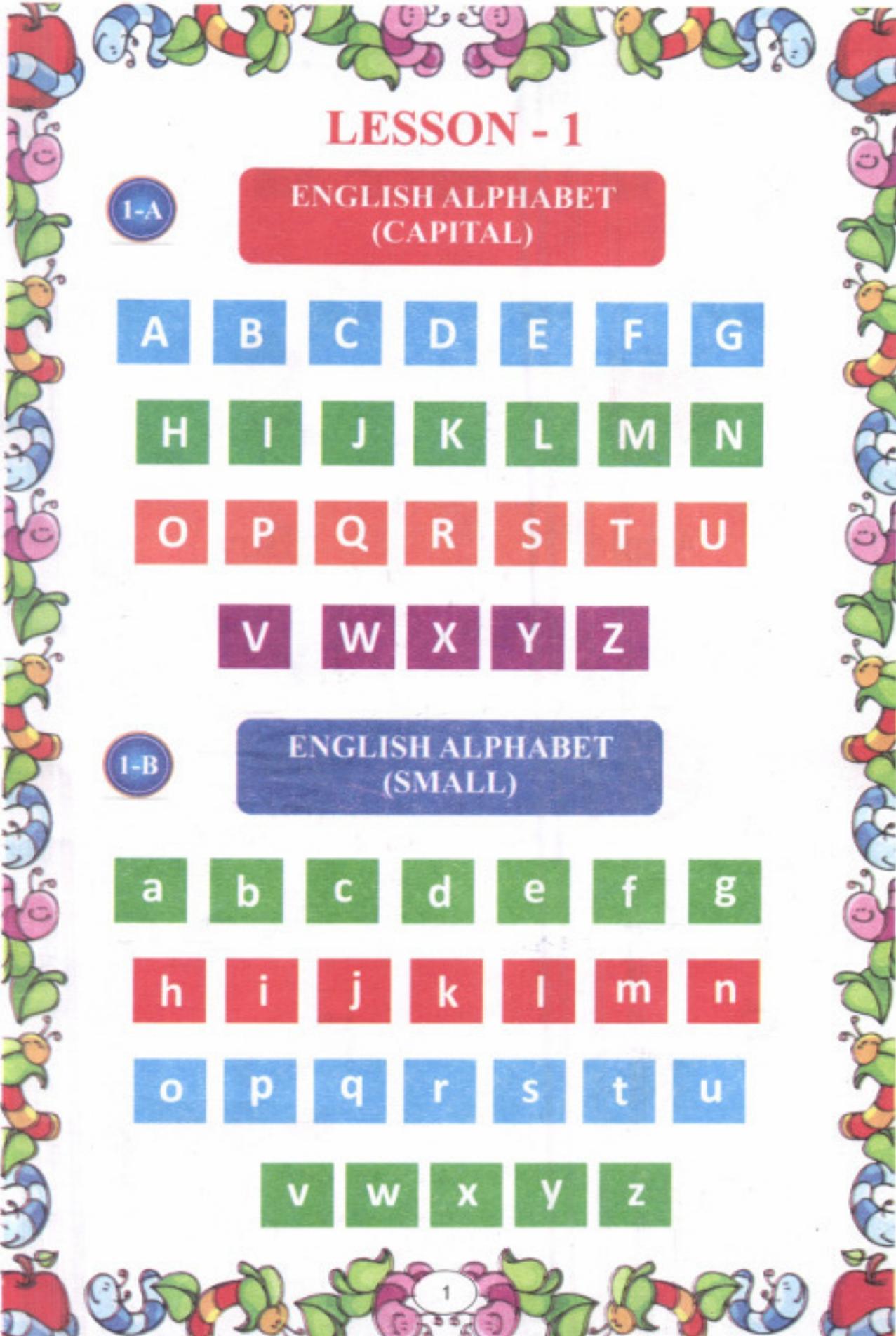
**CHAIRPERSON**

Punjab School Education Board



## CONTENTS

Lesson No.	Name of Lesson	Page No.
1	English Alphabet	01
2	Matching Pictures	09
3	Matching Small and Capital Letters	15
4	Writing Practice	21
5	Learn Counting	27
6	Parts of Human Body	30
7	Animals Around Us	33
8	Names of Colours	36
9	Common Courtesies, Requests and Orders	38
10	Things We Wear	40
11	Utensils of Common Use	41
12	Let Us Learn These Words	42
13	Action Words and Activities	44
14	Long and Short Vowel Sounds	49
15	Who Are You?	52
16	This, That	54
17	'Yes' or 'No'	56
18	Days of the Week	58
19	Questions and Answers	59
20	The Cow	60
21	The Chair	61
22	Short Stories	62
23	Traffic Rules & Activities	64
24	Learn More Counting	67



# LESSON - 1

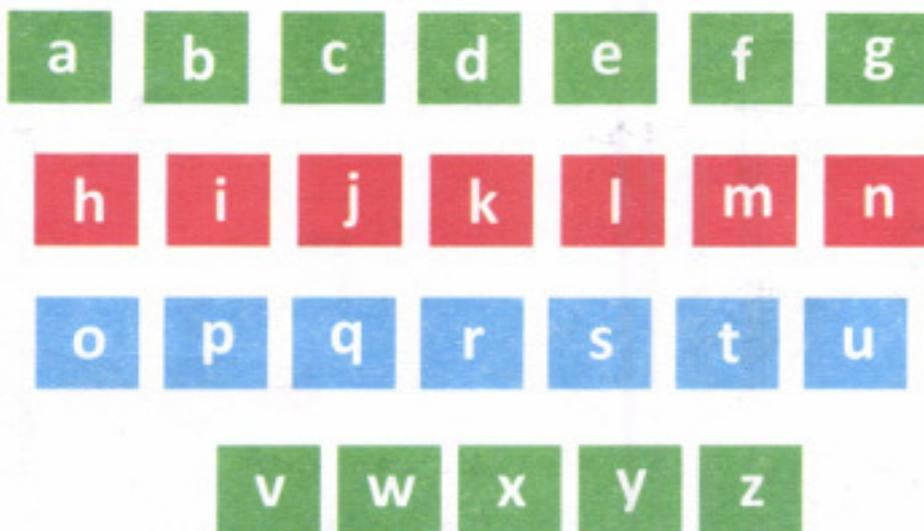
1-A

## ENGLISH ALPHABET (CAPITAL)



1-B

## ENGLISH ALPHABET (SMALL)



1-C

Alphabet with Pictures

A



a

Apple

B



b

Boy

C



c

~~Cat~~  
Computer

D



d

~~Dog~~ Disc

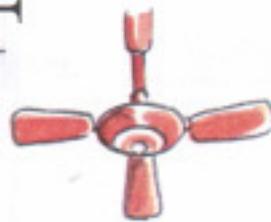
E



e

Eye

F



f

Fan

*Mr*

G



g

Girl

H



h

Hen

I



i

Ice-cream

J



j

Jug

K



k

Kite

L



l

Lion

M



n

Monitor  
Moon

N



n

Nest

O



o

Ox

P



Pen

Printer

Q



q

Queen

R



r

Rose

Sunil  
Nihar

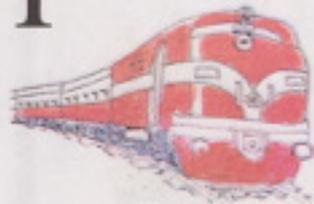
S



S

Sun

T



t

Train

U



u

Umbrella

V



v

Van

W



w

Watch

X



x

X-mas tree



Y



y

Yak

Z



Z

Zebra





## Revise Your Alphabet - Activity: Let us sing ABC

**Note for the Teachers:** The teacher will divide the whole class into two groups and make the first group speak ABC in a loud voice and with some action of the hands. Then the second will speak the next three letters in the same way and the activity will continue till both the groups speak YZ, YZ together. The whole exercise will be done in a singing and sporting manner.

### Group A

**A B C**

**G H I**

**M N O**

**S T U**

### Group B

**D E F**

**J K L**

**P Q R**

**V W X**

**Y Z, Y Z, Y Z, Y Z**





**1-E** **Revise Your Alphabet - Activity: Let us play ABC**

**Note for the Teachers:** The teacher will explain to the students the meaning of *Click, Clap, Thump, Stamp* by demonstration. Then he/she will speak the first line of every action and make the students do that action and speak with every action three letters of the alphabet as under. This activity can be undertaken whenever the teacher feels so.

Click your fingers and say

- **A B C, A B C**

Clap your hands and say

- **D E F, D E F**

Click your tongue and say

- **G H I, G H I**

Clap your hands and say

- **J K L, J K L**

Thump your knees and say

- **M N O, M N O**

Clap your hands and say

- **P Q R, P Q R**

Stamp your foot and say

- **S T U, S T U**

Clap your hands and say

- **V W X, V W X**

Dance-Dance and say

- **Y Z, Y Z**

## LESSON - 2

2-A

**MATCH THE PICTURES  
WITH THEIR NAMES**

**Pictures**



**Names**

Apple

Dog

Boy

Eye

Cat

Match the pictures with their names

**Pictures**



**Names**

Fan

Girl

Ice cream

Kite

Hen

Jug

Match the pictures with their names

Pictures

Names



Nest



Moon



Pen



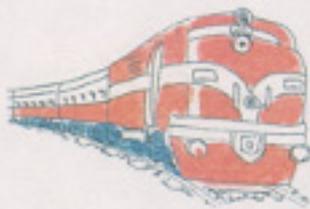
Lion



Ox

Match the pictures with their names

Pictures



Names

Train

Rose

Sun

Queen

Umbrella

Match the pictures with their names

Pictures

Names



Watch



Van



Zebra



Yak

X-mas tree

2-B

READ AND ENJOY THE POEM

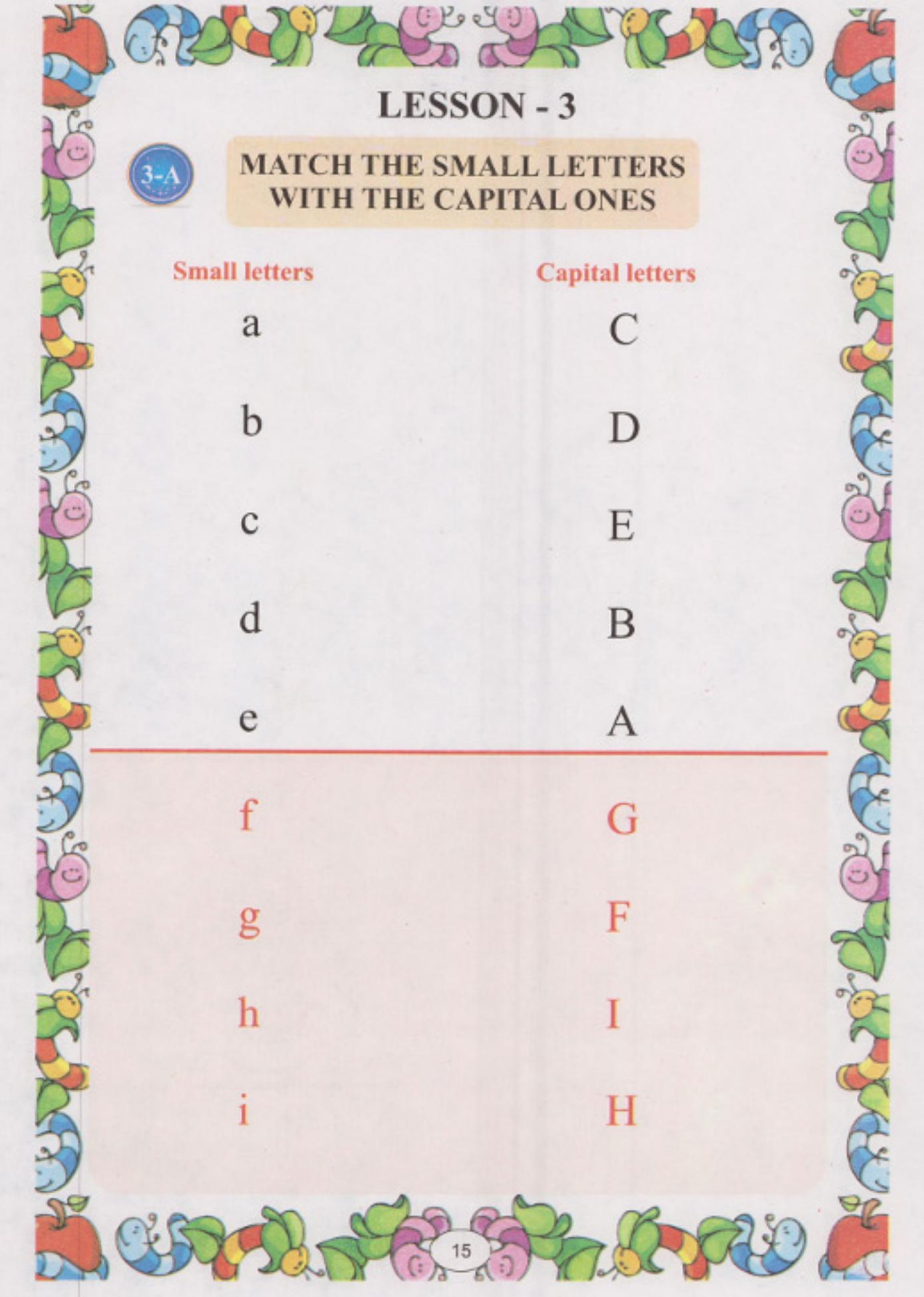
Milk is hot,  
It is in the pot.



Ice is cold,  
I can't hold.

Sugar is sweet,  
I want to eat.





## LESSON - 3

3-A

MATCH THE SMALL LETTERS  
WITH THE CAPITAL ONES

Small letters

a

b

c

d

e

f

g

h

i

Capital letters

C

D

E

B

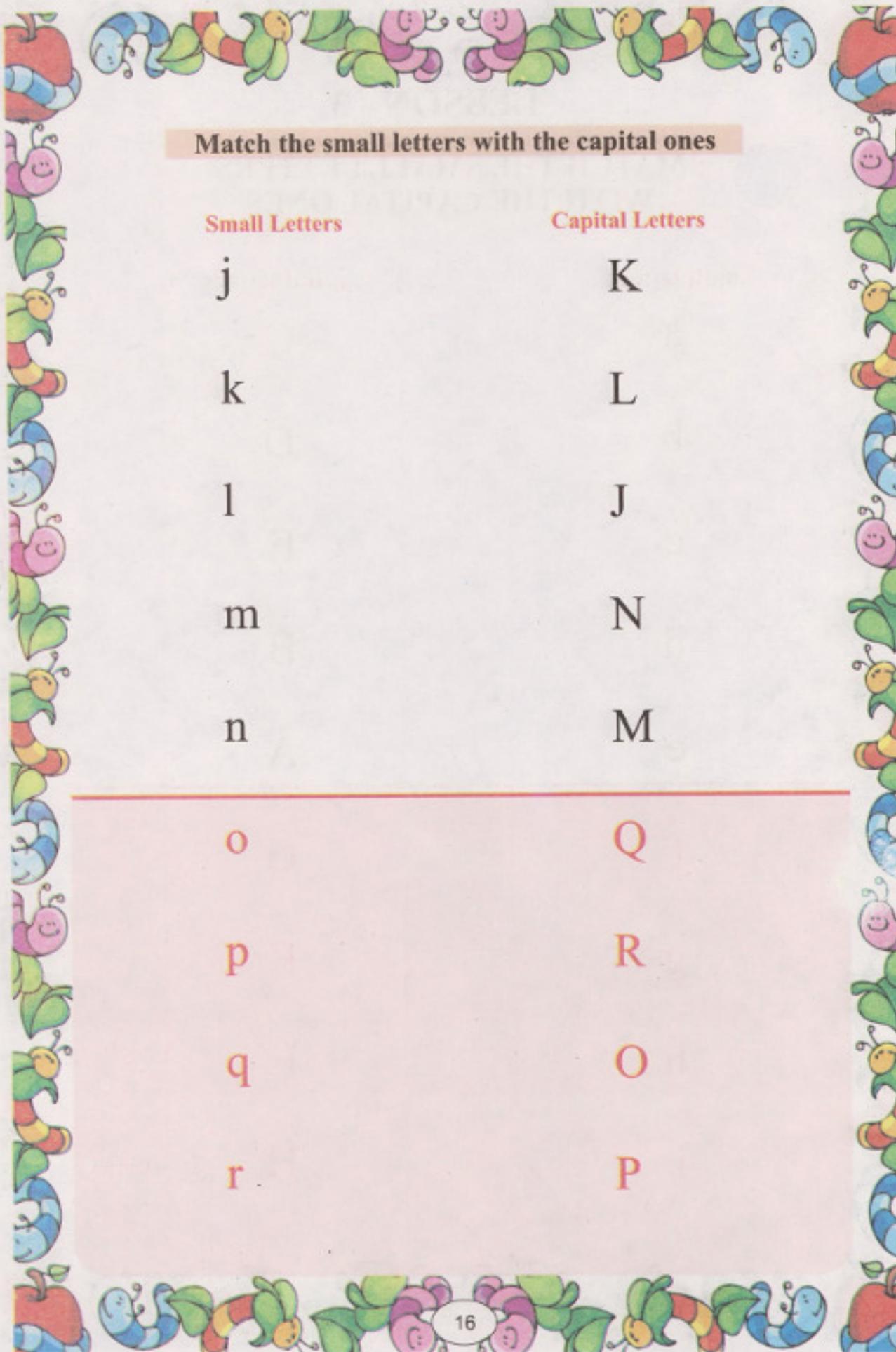
A

G

F

I

H



Match the small letters with the capital ones

Small Letters

j

k

l

m

n

o

p

q

r

Capital Letters

K

L

J

N

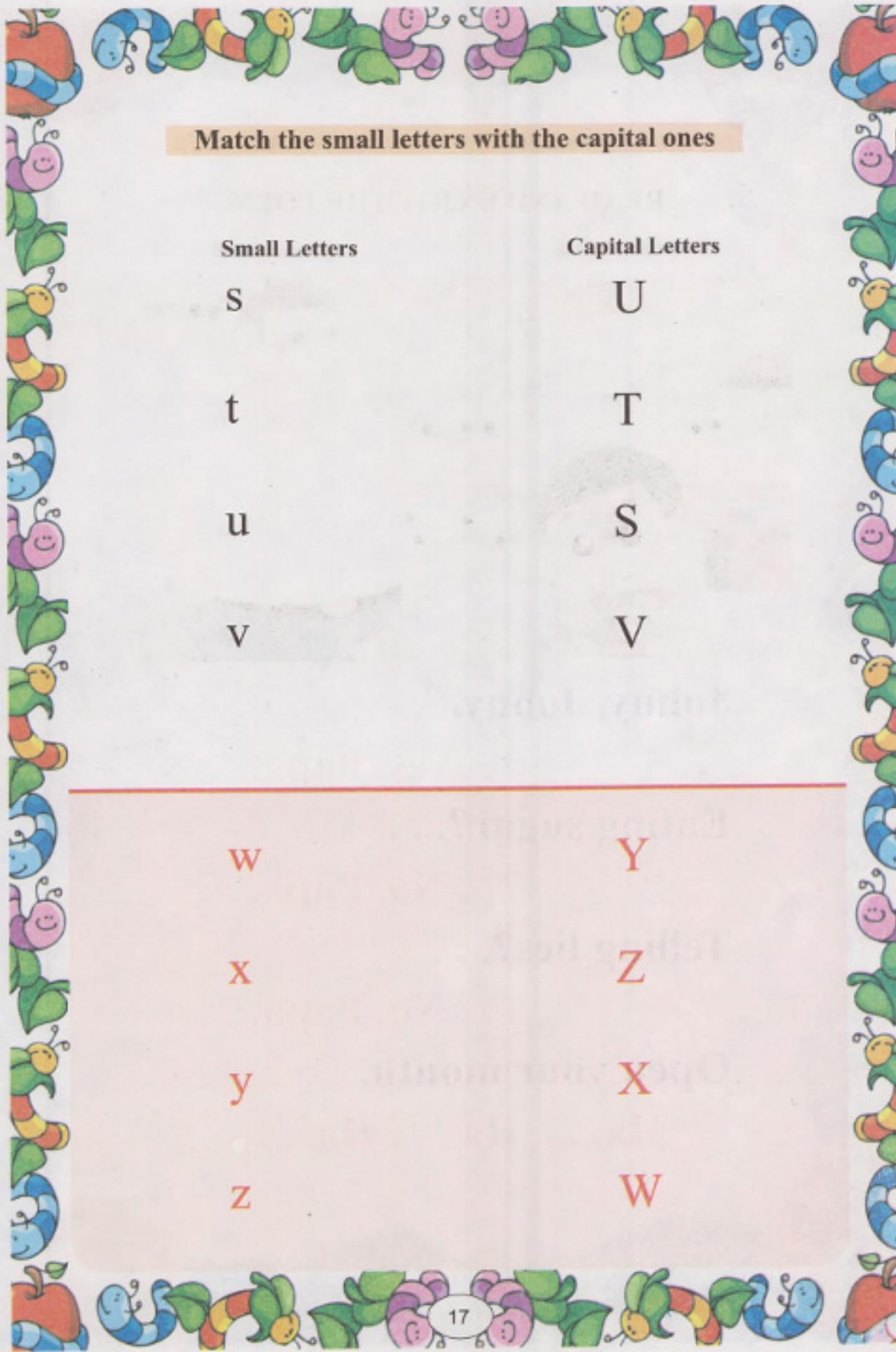
M

Q

R

O

P



Match the small letters with the capital ones

Small Letters

s

t

u

v

Capital Letters

U

T

S

V

---

w

x

y

z

Y

Z

X

W

3-B

READ AND ENJOY THE POEM



**Johny, Johny,**

**...Yes, Papa.**

**Eating sugar?...**

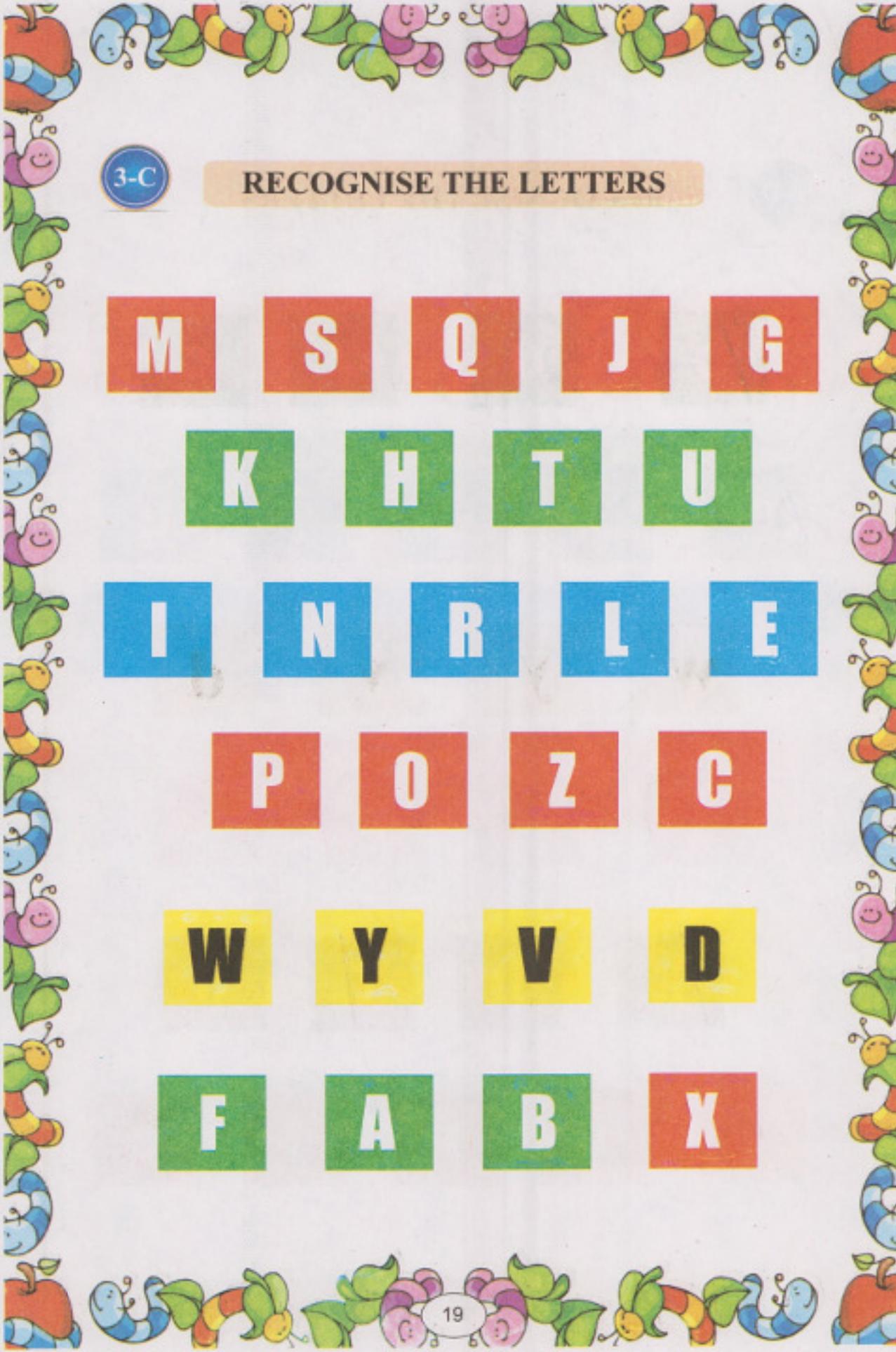
**... No, Papa.**

**Telling lies?...**

**... No, Papa.**

**Open your mouth,**

**Ha... Ha... Ha...**



3-C

RECOGNISE THE LETTERS

M

S

Q

J

G

K

H

T

U

I

N

R

L

E

P

O

Z

C

W

Y

V

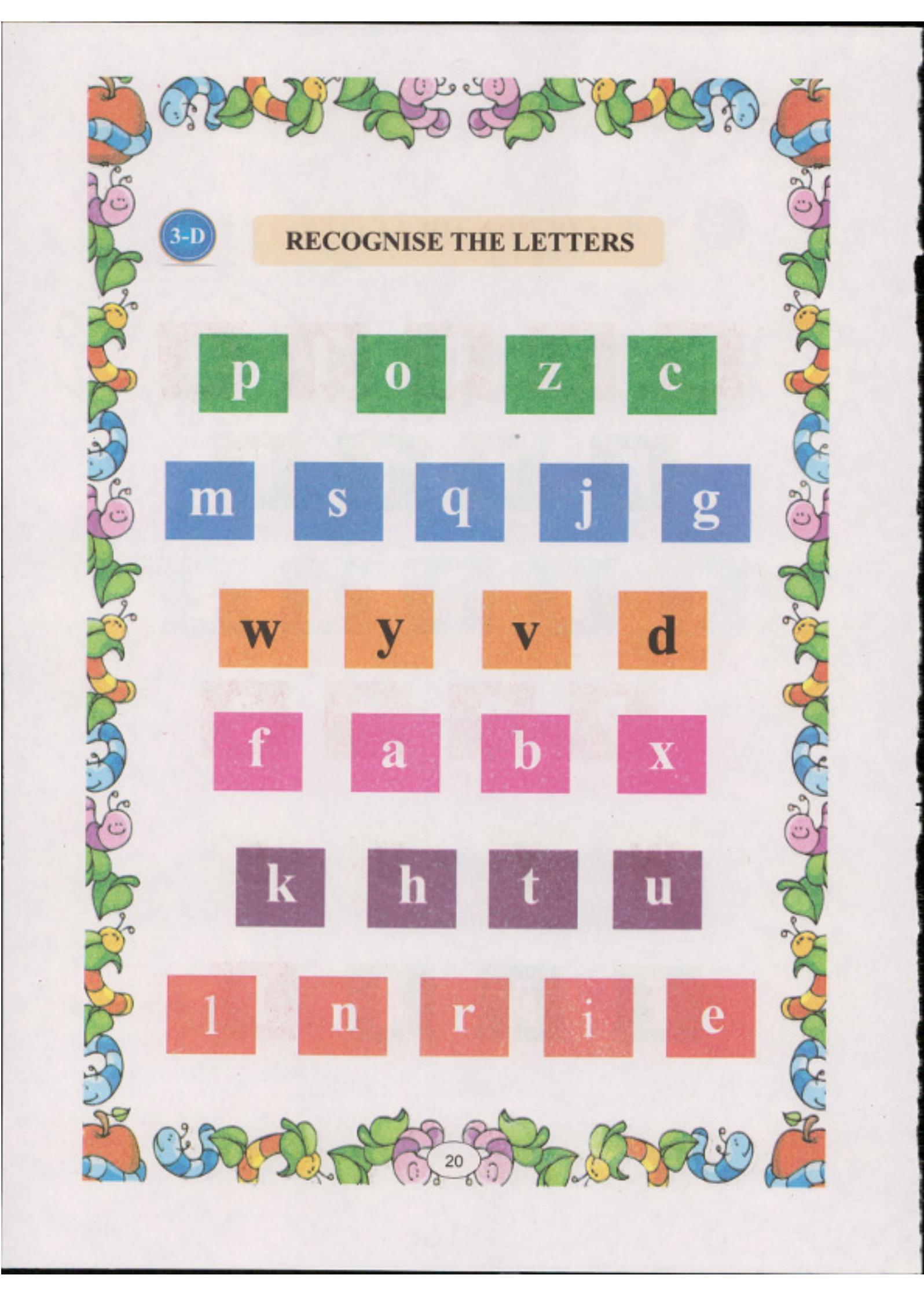
D

F

A

B

X



3-D

## RECOGNISE THE LETTERS

p

o

z

c

m

s

q

j

g

w

y

v

d

f

a

b

x

k

h

t

u

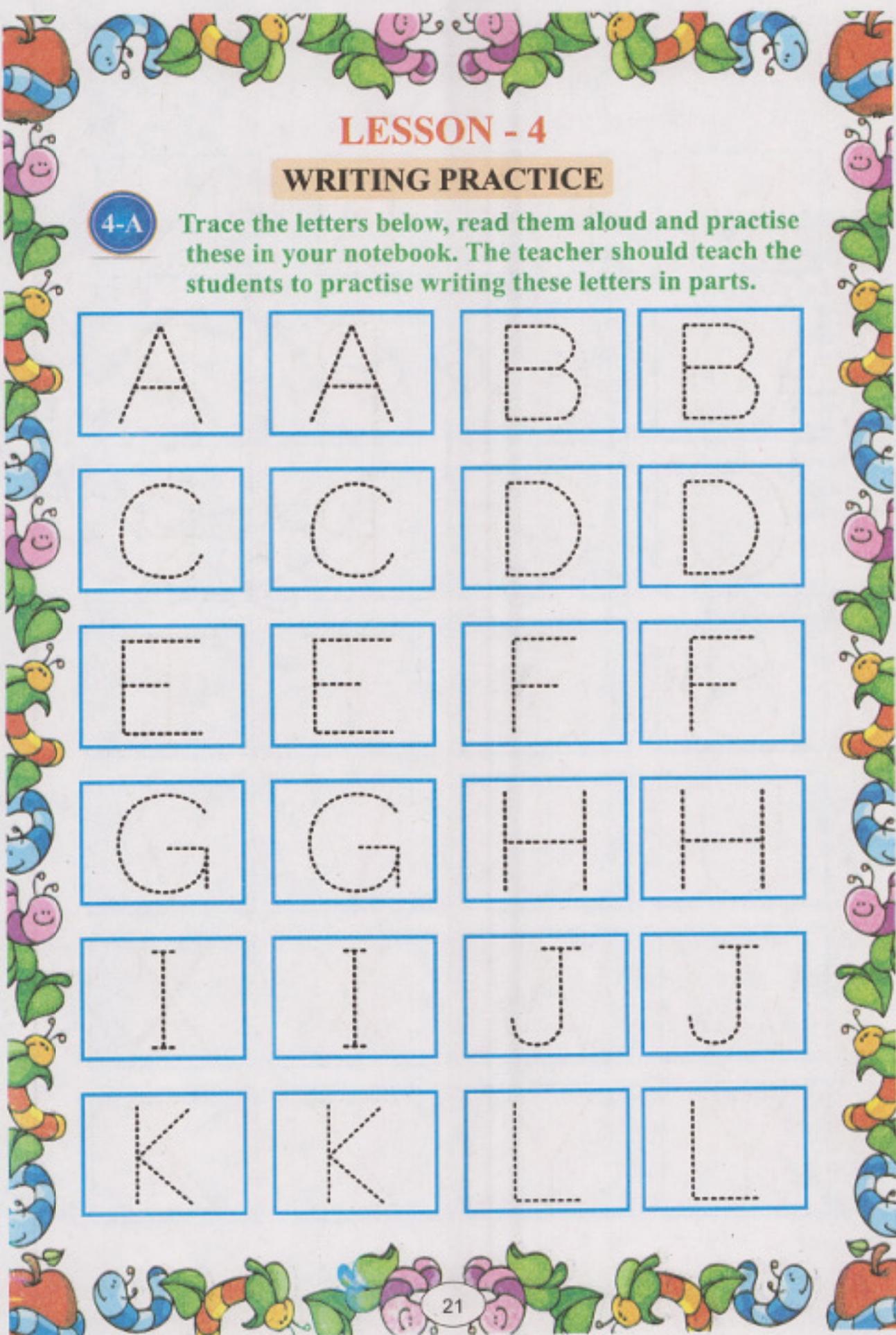
l

n

r

i

e



## LESSON - 4

### WRITING PRACTICE

4-A

Trace the letters below, read them aloud and practise these in your notebook. The teacher should teach the students to practise writing these letters in parts.

A	A	B	B
C	C	D	D
E	E	F	F
G	G	H	H
I	I	J	J
K	K	L	L

M M N N

O O P P

Q Q R R

S S T T

U U V V

W W X X

Y Y Z Z



A

B

C

D

E

F

G

H

I

J

K

L

M

N

O

P

Q

R

S

T

U

V

W

X

Y

Z



4-B

Trace the letters below, read them aloud and practise these in your notebook:

a

a

b

b

c

c

d

d

e

e

f

f

g

g

h

h

i

i

j

j

k

k

l

l

m

m

n

n

o

o

p

p

q

q

r

r

s

s

t

t

u

u

v

v

w

w

x

x

y

y

z

z



a

b

c

d

e

f

g

h

i

j

k

l

m

n

o

p

q

r

s

t

u

v

w

x

y

z

# LESSON - 5

5-A

## LEARN COUNTING

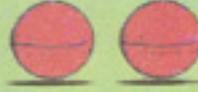
One

1



Two

2



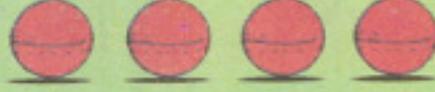
Three

3



Four

4



Five

5



Six

6



Seven

7



Eight

8



Nine

9



Ten

10



5-B

# HOW MANY ARE THESE?

## Count and Speak



5-C

## ENJOY THE POEM

1 2 3 4 5 6 7 8 9 10

One **1**, Two **2**,  
Buckle my shoe;



Three **3**, Four **4**,  
Shut the door;



Five **5**, Six **6**,  
Play with chicks;



Seven **7**, Eight **8**,  
Please wait;



Nine **9**, Ten **10**,  
See the hen.

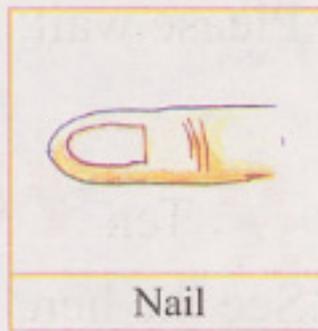
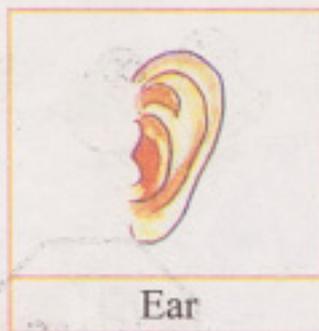
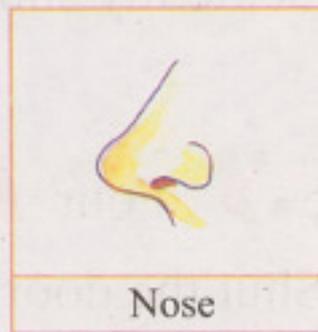


**NOTE FOR THE TEACHERS:** In the coming lessons, different pictures are given. The teacher should make the children name them aloud. This should be taught by the teacher through examples and demonstration.

## LESSON-6

6-A

### Parts of Human Body





Finger



Hand



Head



Tongue



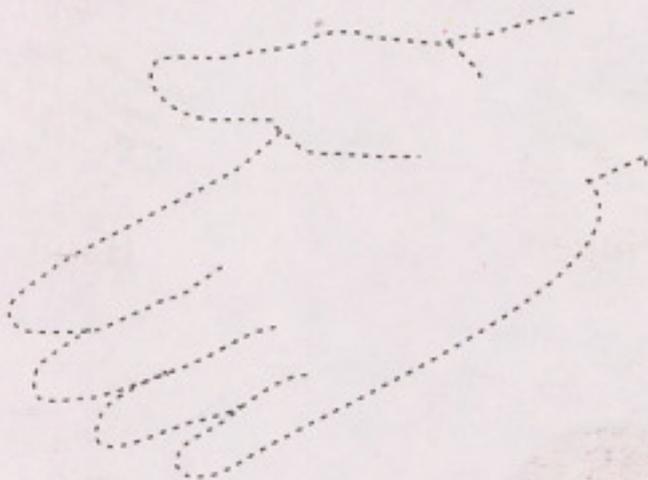
Teeth



Lips

6-B

Activity: Join the dots and colour the pictures



Hand



Nose

# LESSON-7

7-A

## Animals Around Us



Cow



Horse



Camel



Monkey



Donkey



Elephant



Dog



Fish



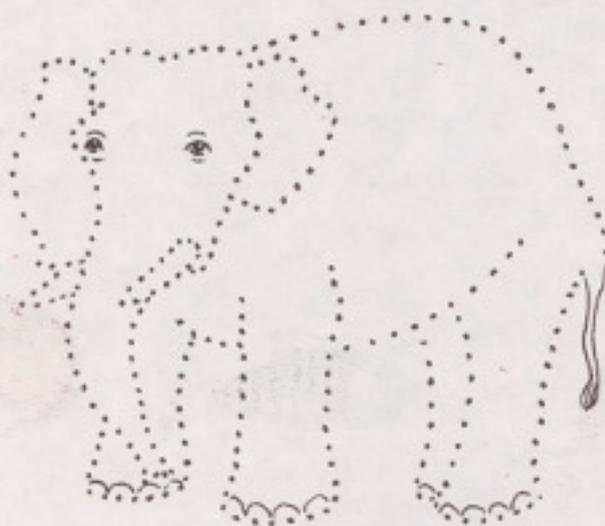
Cat

7-B

Activity: Join the dots and colour the pictures



Monkey



Elephant

7-C

## Sing and Enjoy the Poem



Twinkle, Twinkle,

Little Star,

How I wonder,

What you are!

Up above the world so high,

Like a diamond in the sky.



# LESSON-8

8-A

## Names of Colours

White



Blue



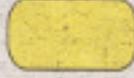
Green



Red



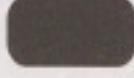
Yellow



Purple



Black

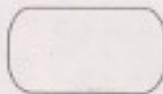


Brown



8-B

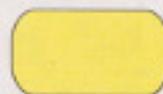
## Tell the names of colours



W



R



Y



B



P



G



Bl



B

8-C

Read and Enjoy the Poem

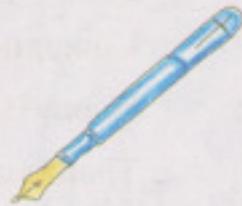
See the **bee**,



Love the **dove**.



Write with **pen**,



Play with **hen**.



Fly the **kite**,



Sleep at **night**.



## LESSON-9

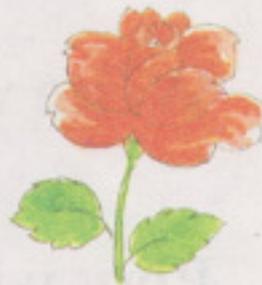
### Common Courtesies, Requests and Orders

**NOTE FOR THE TEACHER:** These sentences are meant to give practice in spoken English. The teacher should make the children speak these sentences aloud and they should be encouraged to use these in their daily life.

9-A

#### Common Courtesies

1. Good morning.
2. Good evening.
3. Good night.
4. Congratulations!
5. Happy Birthday!
6. Thank you.
7. Welcome.
8. I am sorry.



9-B

#### Requests

1. Hurry up, please.
2. Please take care.
3. Please come in.
4. Please be seated.
5. Please wait.
6. Please open your books.
7. Please help me.
8. Please come with me.



9-C

### Orders

1. Look at the blackboard.
2. Wait outside.
3. Don't stand here.
4. Don't make a noise.
5. Sit down.
6. Stand up.
7. Look ahead.
8. Keep quiet.
9. Do your work.
10. Make a queue.



9-D

### Read and Enjoy

Once I saw a pretty bird,  
Coming near me hop, hop, hop.  
I cried, "Pretty bird,  
Will you please stop, stop, stop?"



I called my sister aloud,  
"With the bird we shall play."  
But when we went near the bird,  
In no time, it flew away.

# LESSON - 10

## Things We Wear



Shirt



Trousers



Frock



Coat



Shoes



Socks

# LESSON - 11

## Utensils of Common Use



Jug



Mug



Glass



Plate



Cup



Spoon

# LESSON - 12

Let Us Learn These Words



Sun



Moon



Sky



Star



tree



leaf



boy



girl



Foot



Shoe



Bat



Ball



Book



Notebook



Radio



Television

# LESSON - 13

13-A

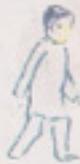
## Action words and activities



Sing



Dance



Walk



Talk



Jump



Skip



Sit



Stand



Cry



Laugh



Run



Stop



Read



Write



Eat



Drink



Play



Rest

13-B

Match the part of the body under 'A' with the relevant activity under 'B'

A

B

A. Eyes



A=.....

A. Speak

B. Ears



B=.....

B. Work

C. Legs



C=.....

C. Smell

D. Hands



D=.....

D. See

E. Mouth



E=.....

E. Hear

F. Teeth



F=.....

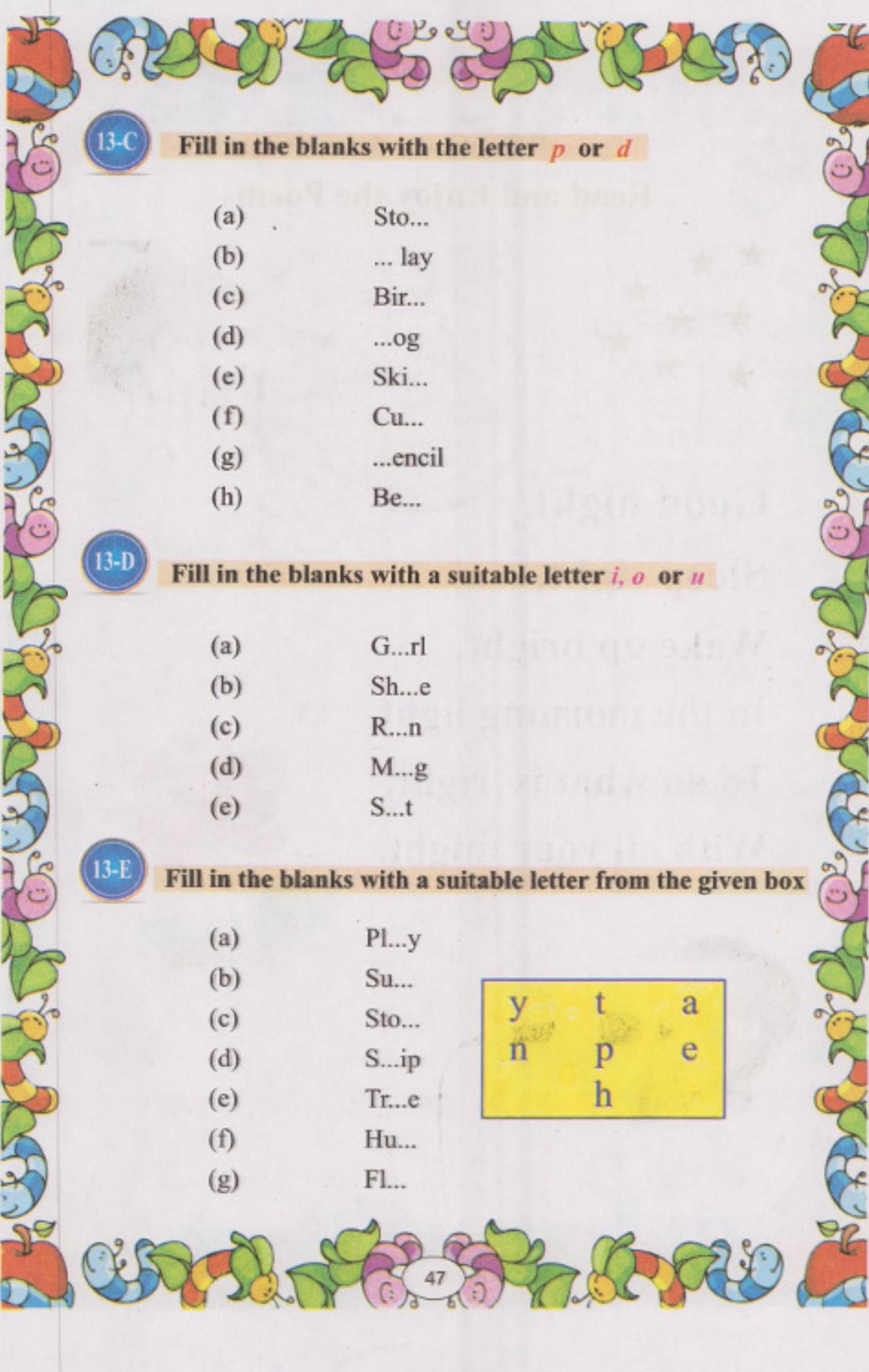
F. Walk

G. Nose



G=.....

G. Chew



13-C

Fill in the blanks with the letter *p* or *d*

- (a) Sto...
- (b) ... lay
- (c) Bir...
- (d) ...og
- (e) Ski...
- (f) Cu...
- (g) ...encil
- (h) Be...

13-D

Fill in the blanks with a suitable letter *i*, *o* or *u*

- (a) G...rl
- (b) Sh...e
- (c) R...n
- (d) M...g
- (e) S...t

13-E

Fill in the blanks with a suitable letter from the given box

- (a) Pl...y
- (b) Su...
- (c) Sto...
- (d) S...ip
- (e) Tr...e
- (f) Hu...
- (g) FL...

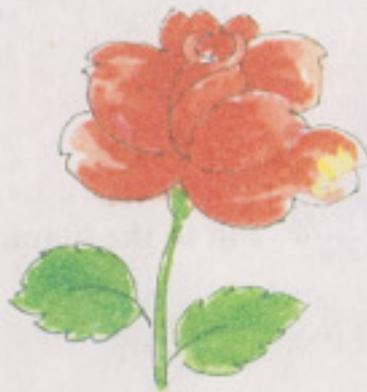
y	t	a
n	p	e
	h	

13-F

## Read and Enjoy the Poem



Good night,  
Sleep tight,  
Wake up bright,  
In the morning light,  
To do what is right,  
With all your might.





## LESSON - 14

14-A

### Long and Short Vowel Sounds

This lesson is an introductory effort to make the students produce different sounds of English. In the process, they will learn to distinguish between long and short vowel sounds and different consonant sounds. The teacher will read the words in pairs wherever possible and ask the students to repeat these words as he/she says them. He/she can take up not more than one set of words on a single day.

- |      |              |              |
|------|--------------|--------------|
| (i)  | sit - seat   | pull - pool  |
|      | hit - heat   | full - fool  |
|      | ship - sheep | foot - food  |
|      | bit - beat   | look - loop  |
|      | live - leave | book - boot  |
| (ii) | heart - hurt | get - gate   |
|      | farm - firm  | tell - tale  |
|      | fast - first | fell - fail  |
|      | pass - purse | sent - saint |
|      | star - stir  | test - taste |



(iii) bat - bet  
man - men  
mat - met  
pan - pen  
bed - bad

buy - boy  
vice - voice  
file - foil  
tie - toy  
I'll - oil

(iv) last - lost  
heart - hot  
clerk - clock  
caste - cost  
sharp - shop

shut - shirt  
bud - bird  
hut - hurt  
ton - turn  
cud - curd



(v) shop - chop  
sheet - cheat  
share - chair  
shin - chin  
dish - ditch

seat - sheet  
sip - ship  
sop - shop  
sore - shore  
seep - sheep

(vi) boat - vote  
best - vest  
ban - van

bite - white  
best - west  
big - wig

## LESSON- 15

### Who Are You?

**I am a boy.**

**My name is Manpreet.**

**I am five years old.**

**I play football.**

**I go to school.**



**Who am I?**



**Who am I?**

**I am a girl.**

**My name is Seerat.**

**I am six years old.**

**I play with my doll.**

**I go to school.**

15-B

Read and Enjoy the Poem

## The Rainbow

Red, Orange, Yellow and Green;

The Rainbow's seven colours

★ Have a bright shiny sheen.

Light Blue, Indigo,

And Violet all told.

At the end of the rainbow

Is a pot of gold.



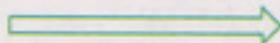
## LESSON- 16

### This, That

What is this? →  
This is a pen.



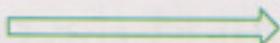
What is that? →  
That is a pencil.



What is this? →  
This is a book.



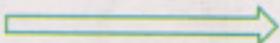
What is that? →  
That is a notebook.



What is this? →  
This is a bat.



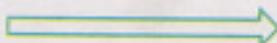
What is that? →  
That is a ball.



What is this? →  
This is a chair.



What is that? →  
That is a table.



What is this? ⇨  
This is a cat.



What is that? ⇨  
That is a rat.



What is this? ⇨  
This is a doll.



What is that? ⇨  
That is a kite.



What is this? ⇨  
This is a lion.



What is that? ⇨  
That is a zebra.



What is this? ⇨  
This is a clock.



What is that? ⇨  
That is a fan.



# LESSON- 17

## 'Yes' or 'No'

17-A

Write *yes* for the things you do and *no* for the things you don't do



Play on the road .....



Run after a bus .....

Do your homework .....

Brush your teeth .....

Read books.....

Have a bath .....

Play with friends.....

Drink milk.....

Make a noise.....

Respect the elders.....



Walk carefully .....



Comb your hair .....

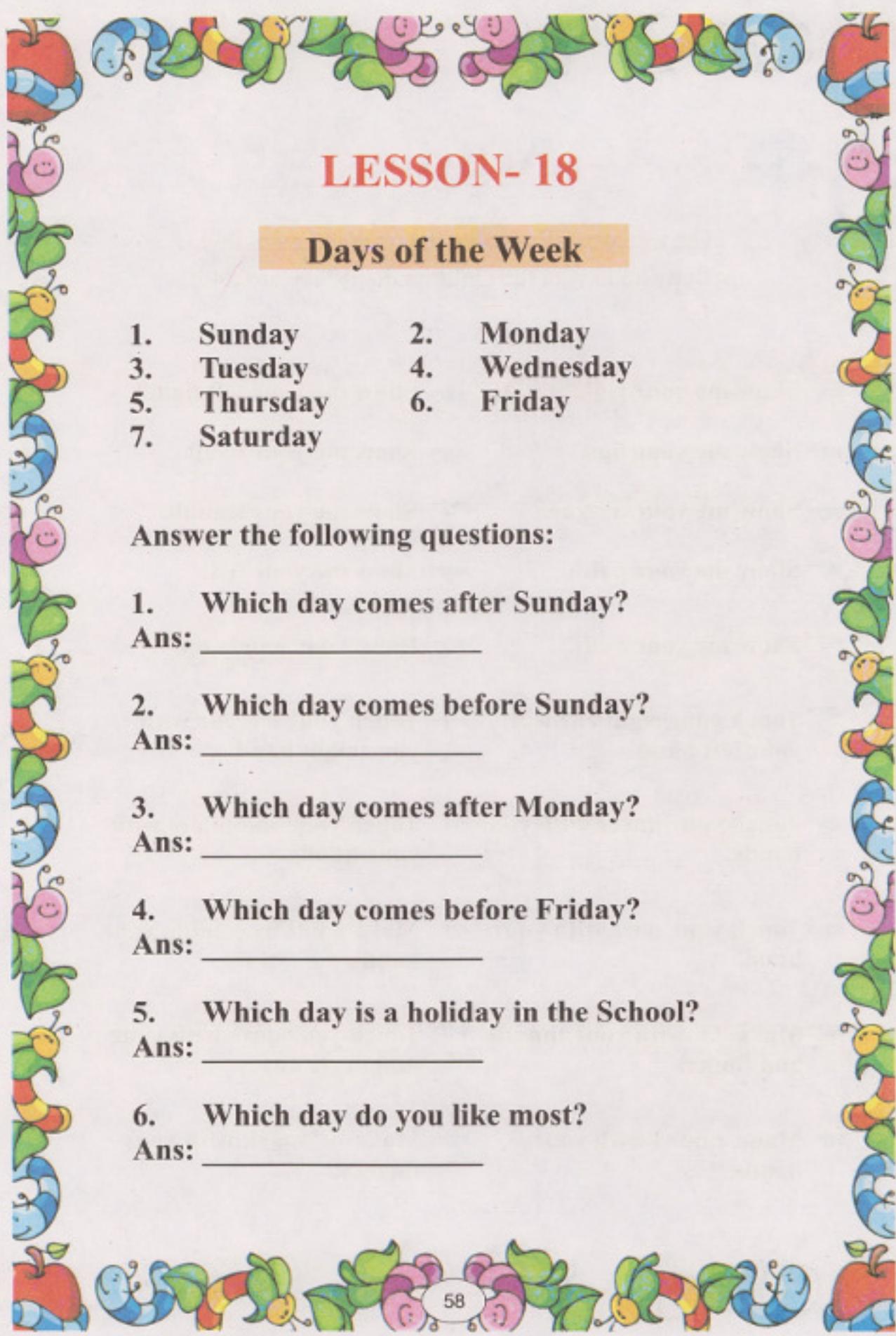


17-B

## Activity

The teacher will involve the whole class in this activity and make the children do as they are told.

- ➡ Show me your right hand.
- ➡ Show me your left hand.
- ➡ Show me your lips.
- ➡ Show me your teeth.
- ➡ Show me your tongue.
- ➡ Show me your thumb.
- ➡ Show me your palm.
- ➡ Show me your fist.
- ➡ Show me your nails.
- ➡ Raise your hands up.
- ➡ Touch your right ear with your left hand.
- ➡ Touch your left ear with your right hand.
- ➡ Touch your knees with your hands.
- ➡ Touch your shoulders with your hands.
- ➡ Touch your nose with your hand.
- ➡ Make a hut by joining your hands.
- ➡ Make 'O' with your thumb and finger.
- ➡ Touch your nose with your tongue. (Fun)
- ➡ Make a bowl with your hands.
- ➡ Make 'V' mark with your fingers.



## LESSON- 18

### Days of the Week

- |             |              |
|-------------|--------------|
| 1. Sunday   | 2. Monday    |
| 3. Tuesday  | 4. Wednesday |
| 5. Thursday | 6. Friday    |
| 7. Saturday |              |

Answer the following questions:

1. Which day comes after Sunday?

Ans: \_\_\_\_\_

2. Which day comes before Sunday?

Ans: \_\_\_\_\_

3. Which day comes after Monday?

Ans: \_\_\_\_\_

4. Which day comes before Friday?

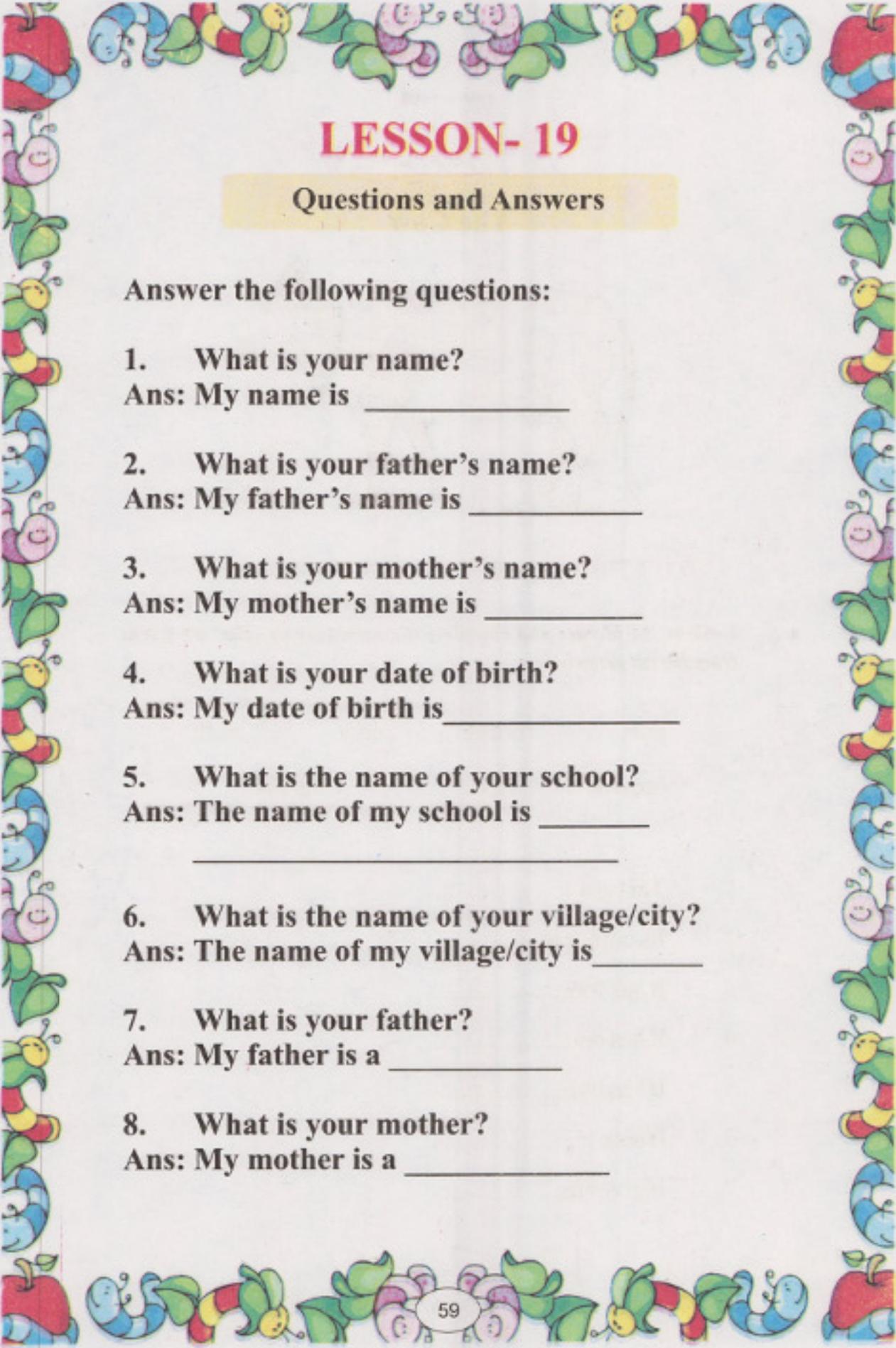
Ans: \_\_\_\_\_

5. Which day is a holiday in the School?

Ans: \_\_\_\_\_

6. Which day do you like most?

Ans: \_\_\_\_\_



## LESSON- 19

### Questions and Answers

Answer the following questions:

1. What is your name?

Ans: My name is \_\_\_\_\_

2. What is your father's name?

Ans: My father's name is \_\_\_\_\_

3. What is your mother's name?

Ans: My mother's name is \_\_\_\_\_

4. What is your date of birth?

Ans: My date of birth is \_\_\_\_\_

5. What is the name of your school?

Ans: The name of my school is \_\_\_\_\_  
\_\_\_\_\_

6. What is the name of your village/city?

Ans: The name of my village/city is \_\_\_\_\_

7. What is your father?

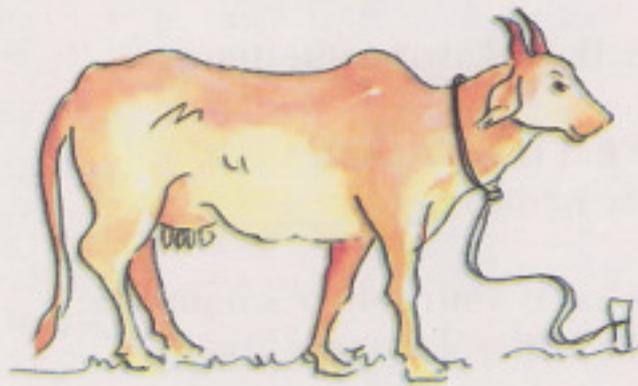
Ans: My father is a \_\_\_\_\_

8. What is your mother?

Ans: My mother is a \_\_\_\_\_

## LESSON- 20

### The Cow



**This is a cow.**

Look at the picture and complete the sentences by selecting words from the list given below :

tail	horns	cow	milk
brown	legs	grass	

1. This is a.....
2. Its colour is.....
3. It has four.....
4. It has one.....
5. It has two.....
6. It eats.....
7. It gives us.....

## LESSON- 21

### The Chair



**This is a chair**

Look at the picture and complete the sentences by selecting words from the list given below :

legs	seat	back	wood
brown	chair	sit	

1. This is a.....
2. Its colour is.....
3. It has four.....
4. It has a soft.....
5. It has one.....
6. It is made of.....
7. I.....on it.

## LESSON- 22

### Short Story-1

### The Cat and the Rat

There was a cat. She was sitting on a mat.

She saw a rat. The rat was very fat. It was sitting on a hat. The cat ran for the rat.

But the rat slipped into its hole. The cat could not catch the rat. So, she went back and sat on the mat, waiting for the rat.



## Short Story-2

### Dolly's Dream

Dolly was a lovely girl. She was sleeping in her mother's lap. She dreamed she was wearing a new frock. Her bag was full of sweets. She was playing with her doll. Her brother, Tony was playing with a balloon. She was smiling and smiling. But then, Tony's balloon burst. It woke Dolly up. She saw her papa. He had brought for her a new frock, a doll and many things to eat. Dolly was very happy.



# LESSON- 23

## Traffic Rules and Activities

23-A

**Read and enjoy:**

Red light, red light,

What do you say?

I say: stop-stop

Right away.

Yellow light, yellow light,

What do you say?

I say: wait-wait

Right away.

Green light, green light,

What do you say?

I say: go-go,

Go your way.



**Fill in the blanks with the words given below :**

go, stop, wait

1. Red light says .....
2. Yellow light says .....
3. Green light says .....

**Activity - I**

**Form meaningful words from the jumbled letters given below:**

BYO .....

STI .....

AFN .....

TRA .....

NAM .....

YEE .....

NEP .....

RAE .....

DBE .....

XBO .....

GLE .....

FXO .....

NHE .....

FYL .....

UJG .....

PAC .....

GMU .....

GAB .....

PUC .....

NOE .....

23-C

## Activity - II

### Let us play *Antakshari* with words

The teacher should divide the whole class into A and B teams. A student from team A speaks any word. Then a student from the 'B' team speaks a word that begins with the last letter of the word spoken by the student of team 'A'. In this way, the game continues like '*Antakshari*'. To begin with, students can also be made to play this game by taking even the names of persons, etc.

Example:

#### TEAM A

book

egg

lamp

nail

#### TEAM B

kite

girl

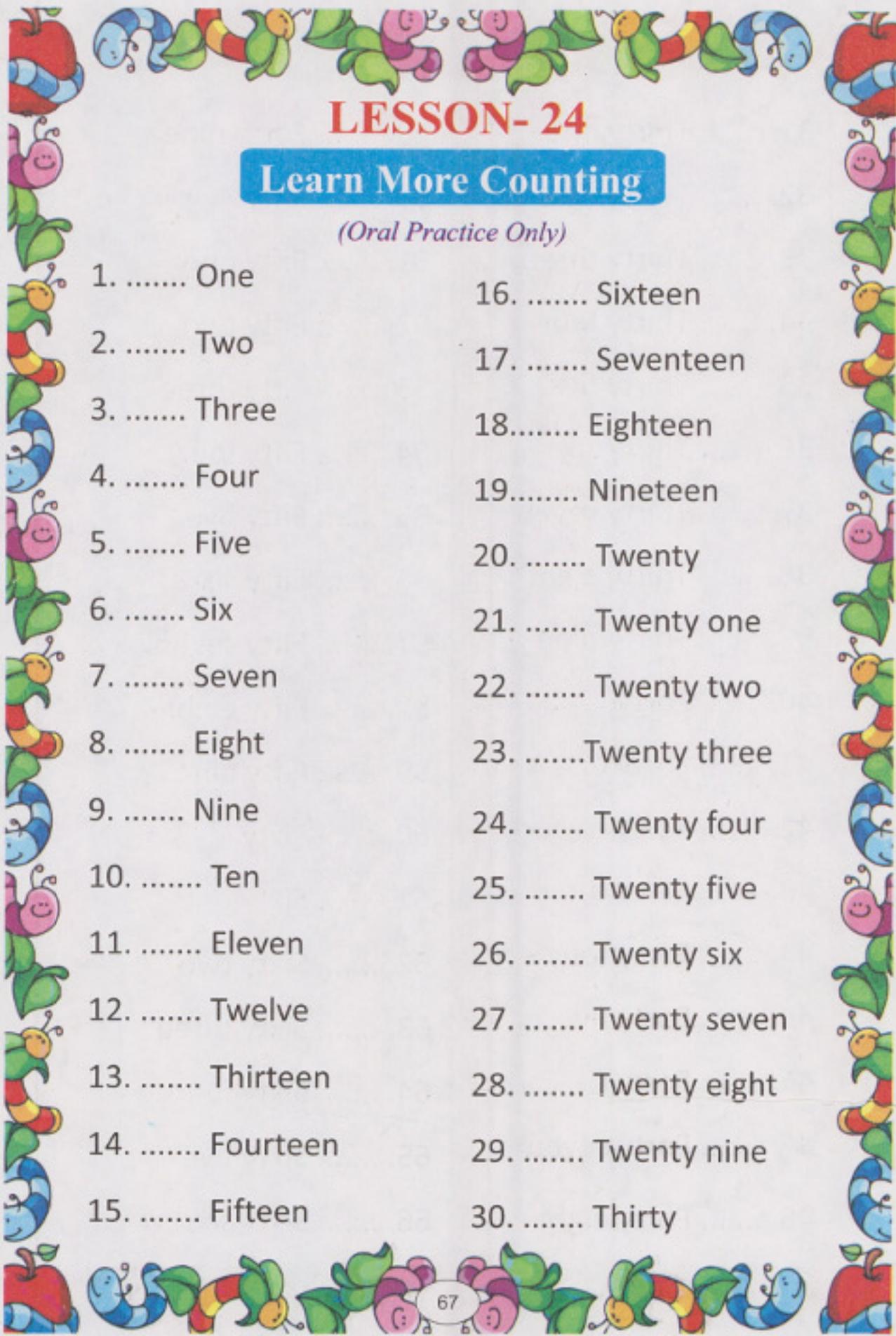
pen

lion

23-D

## Sing and Dance

Clap your hands, Sing and Dance  
 Click your fingers, Sing and Dance  
 Click your tongue, Sing and Dance  
 Turn around, Sing and Dance  
 Jump up high, Sing and Dance  
 Enjoy Enjoy, Sing and Dance



## LESSON- 24

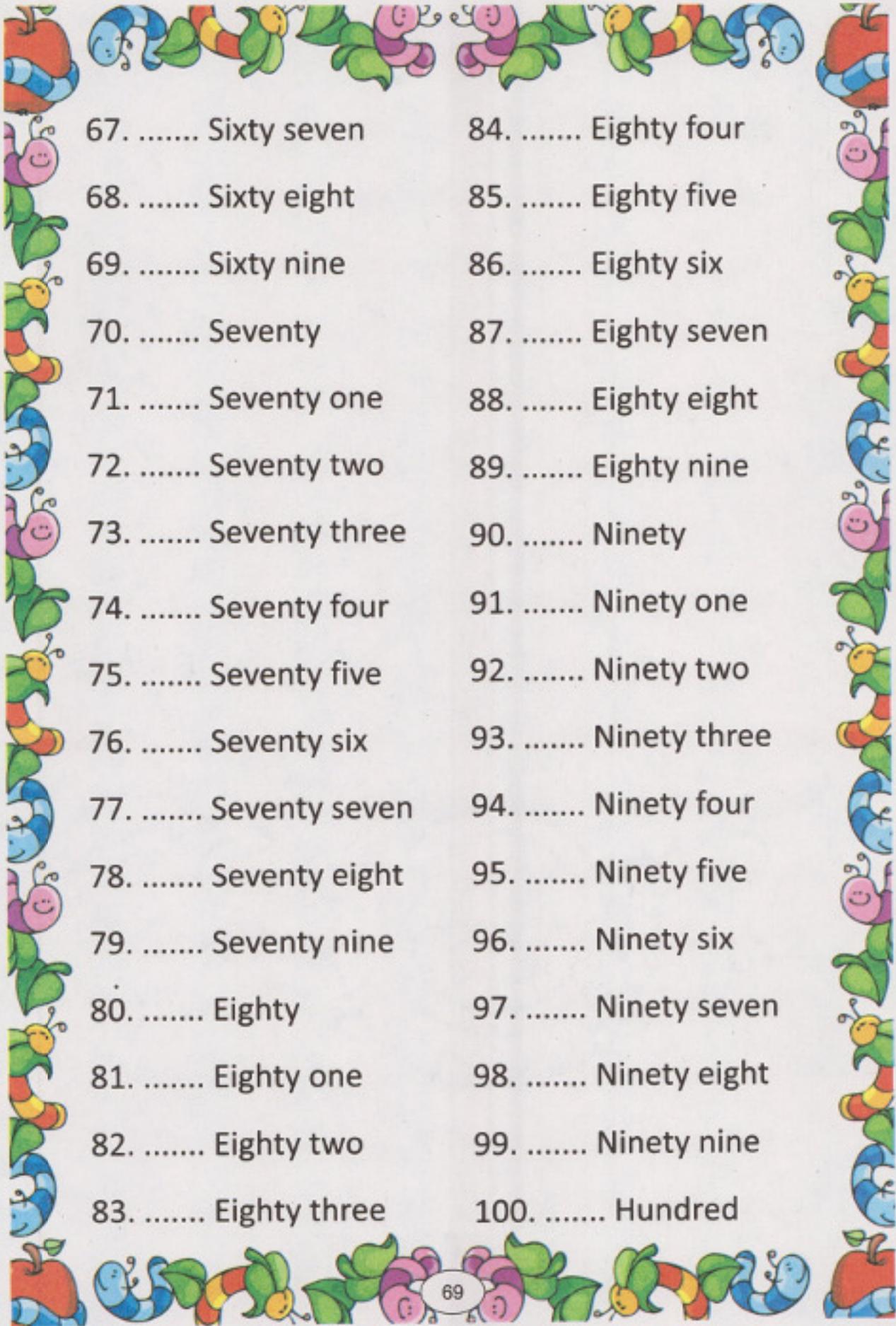
### Learn More Counting

*(Oral Practice Only)*

- |                   |                       |
|-------------------|-----------------------|
| 1. .... One       | 16. .... Sixteen      |
| 2. .... Two       | 17. .... Seventeen    |
| 3. .... Three     | 18. .... Eighteen     |
| 4. .... Four      | 19. .... Nineteen     |
| 5. .... Five      | 20. .... Twenty       |
| 6. .... Six       | 21. .... Twenty one   |
| 7. .... Seven     | 22. .... Twenty two   |
| 8. .... Eight     | 23. .... Twenty three |
| 9. .... Nine      | 24. .... Twenty four  |
| 10. .... Ten      | 25. .... Twenty five  |
| 11. .... Eleven   | 26. .... Twenty six   |
| 12. .... Twelve   | 27. .... Twenty seven |
| 13. .... Thirteen | 28. .... Twenty eight |
| 14. .... Fourteen | 29. .... Twenty nine  |
| 15. .... Fifteen  | 30. .... Thirty       |

- 
31. .... Thirty one  
32. .... Thirty two  
33. .... Thirty three  
34. .... Thirty four  
35. .... Thirty five  
36. .... Thirty six  
37. .... Thirty seven  
38. .... Thirty eight  
39. .... Thirty nine  
40. .... Forty  
41. .... Forty one  
42. .... Forty two  
43. .... Forty three  
44. .... Forty four  
45. .... Forty five  
46. .... Forty six  
47. .... Forty seven  
48. .... Forty eight

49. .... Forty nine  
50. .... Fifty  
51. .... Fifty one  
52. .... Fifty two  
53. .... Fifty three  
54. .... Fifty four  
55. .... Fifty five  
56. .... Fifty six  
57. .... Fifty seven  
58. .... Fifty eight  
59. .... Fifty nine  
60. .... Sixty  
61. .... Sixty one  
62. .... Sixty two  
63. .... Sixty three  
64. .... Sixty four  
65. .... Sixty five  
66. .... Sixty six



67. .... Sixty seven

68. .... Sixty eight

69. .... Sixty nine

70. .... Seventy

71. .... Seventy one

72. .... Seventy two

73. .... Seventy three

74. .... Seventy four

75. .... Seventy five

76. .... Seventy six

77. .... Seventy seven

78. .... Seventy eight

79. .... Seventy nine

80. .... Eighty

81. .... Eighty one

82. .... Eighty two

83. .... Eighty three

84. .... Eighty four

85. .... Eighty five

86. .... Eighty six

87. .... Eighty seven

88. .... Eighty eight

89. .... Eighty nine

90. .... Ninety

91. .... Ninety one

92. .... Ninety two

93. .... Ninety three

94. .... Ninety four

95. .... Ninety five

96. .... Ninety six

97. .... Ninety seven

98. .... Ninety eight

99. .... Ninety nine

100. .... Hundred